

### Maths

We will be focus on using and applying a range of maths skills in problem solving and reasoning contexts. We will also continue to work on key mathematical skills such as:

- multiplying multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication,
- dividing numbers up to 4 digits by a two-digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions, or by rounding, as appropriate for the context,
- using their knowledge of the order of operations to carry out calculations involving the four operations
- solving multi-step problems in contexts, deciding which operations and methods to use and why
- using estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy.

### Music

This half term, the children will learn songs to perform at the end of the term. They will learn to use their voices with increasing accuracy, fluency, control and expression. In order to choose songs to perform, they will appreciate and understand a range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.

### Modern Foreign Languages (MFL)

In French we will continue to:

- broaden our vocabulary and develop our ability to understand new words that are introduced into familiar written material,
- be concentrating on the spoken word, memorising familiar phrases, and using basic language structures learnt previously. There are many good websites/apps available to support your child e.g., BBC schools, bookbox.com and Duo Lingo.

### D.T.

In preparation for their performance, the children will be researching, designing, and constructing the set for the play. They will:

- explore their ideas and record their experiences,
- evaluate and analyse creative works using the language of art, craft, and design,
- find out about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.

## Year 6 Summer 2 High School Musical & STEM Month

### English

We will study the story and playscript of High School Musical and write a narrative for a scene from the play. We will look at other playscripts and identify which techniques different authors have used to make their writing engaging and exciting for the reader. Important skills will include:

- using language that shows a good awareness of the reader
- using shorter sentences for effect
- using correct verb tenses
- using accurate punctuation
- joining our handwriting

The children will then choose their own genre of writing and plan and produce this independently. We will encourage and support them to find a strong authors 'voice'.

### Personal, Social and Health Education (PSHE) and Religious Education (RE)

**PSHE** - We will be continuing to follow the JIGSAW scheme of work, learning about 'Changing Me'. The children will learn to identify the main stages by which a baby develops through conception, pregnancy and birth. They will also describe their feelings about becoming a teenager and how they feel about conception, pregnancy and birth of a baby.

**RE** - We will continue to follow the *Understanding Christianity* programme, learning about the Kingdom of God, and considering the question, 'What kind of king is Jesus?'

### P.E.

In P.E. we will have one outdoor session on a Monday. This will be practicing for Sports Day. Our indoor session will be on a Wednesday, and will be dance based to prepare for our show. KS2 SportsDay will be a great opportunity for the children to show off their new skills.

### Science

In Science, the children will be working with our children across the school to carry out Space themed activities and investigations, as part of STEM month. This will involve their use of Mathematics and technology in order to explore the solar system.