

### Maths

This half term is all about consolidation and embedding of skills, knowledge and methods.

We will revisit and practise all the above in the 4 operations (add, subtract, multiply and divide) really focusing on using suitable methods to work through multi-step problems. We will also work on fractions, decimals, and percentages.

The children's lessons on Mondays with Mrs Virgoe will see them focusing on Shape and Geometry so they do not forget these areas too.

Children will still be encouraged to access resources to support themselves with their learning. They will be shown new concepts through using concrete resources, pictorial images, and written methods alongside each other to support every learner.

### English

Our English will all come from/be woven into our Art focus.

We will write in a variety of formats for a range of purposes and have a clear audience for our writing. This will include designing and writing invitations and adverts for our Parents Showcase/Art Gallery. Also, writing in response to artwork and writing about their own artwork.

They will also write instructions for their Design and Technology project.

We hope these pieces will give the children real motivation to write as there will be a real-life purpose to them.

### Design and Technology

The children will be looking at the fun designs of Rube Goldberg. They will then explore how CAMs work and how this links to our Science. This will help them to then design their own model using CAMs. This needs to be a toy for EYFS children to play with and learn from. And so, they will need to get some ideas from talking to the EYFS children first to see what they have been learning, have learned about and their likes. This project will have a real purpose as they will get to take their finished models down to EYFS and see them play with them, evaluating how they turned out through seeing how the younger children play with them and if it helps them to learn.

Through this project, they will have to write out their design briefs and use Maths to measure out their components.

**PSHE** – Our focus within our Jigsaw scheme is 'Changing me'.

This will involve discussions on self-image and self-esteem. It will move onto the human life cycle (Science topic and so linked) and how humans grow and change. Finally, it will move onto puberty and how our bodies change. All lessons will be taught with sensitivity and to the class's needs.

We will also cover this subject incidentally through our Art topic.

**RE-** This half term our key focus is 'Kingdom of God'. The key question the children will be exploring is 'What kind of king is Jesus?' The lessons take the form of lots of discussion and some written work.

**Music-** The children continue to be taught by Miss Johnston, our specialist Music teacher. They will be learning about the structure of songs in the musical theatre genre and performing their own play based on a familiar song.

Summer 2- 2024

Year 5

**Can anyone be an  
artist?**

### P.E.

In PE we will continue to have two sessions a week, one outdoors and one indoors.

In outdoor PE we will be a focus on Tennis.

Our indoor PE we will be fitness and dance.

**Please take earrings out on these days unless there is a valid reason not to. Otherwise, tape should be provided.**

### Science

This term the unit is titled '**Animals, including humans**' This will focus on describing the changes as humans develop to old age. This links in well to their previous topic of animal life cycles and ties into their PSHE and RSE lessons.

It is also STEM month and so there will be lots of science-based activities happening in school with a focus on 'Space and Time' where the children will carry out an investigation which will involve data handling.

### Art

We will study the work of artists who have used their art as a form of expressing their emotions and feelings. Artists such as Munch, Frida Kahlo, Picasso. We will look at Expressionism as an art movement. There will be lots of opportunities to discuss how these works make the children feel and how they react to them. How has the artist conveyed this?

The children will then create their own emotive art piece that shows an emotion/links to them or an experience they have had. We will be displaying these in our Parents' Showcase.

### Modern Foreign Languages (MFL)

In French we will be continuing to follow the University of Chichester French programme, consolidating what we have learnt so far this year.

We will be specifically focusing on writing in French and adjectival agreements.

Useful websites to support your child are: Duo Lingo; BBC schools languages.