

### Maths

In maths lessons, children are encouraged to access resources to support them with their learning. Learning will be through talk, games, problem solving and investigations with an encouragement to learn through their mistakes. Learning is always differentiated and matched to the child.

The main topics that they will be covering include revisiting the four operations (addition, subtraction, multiplication, and division) plus a recap and revision of Place Value. They will then build on their work from the spring term to consolidate knowledge of decimals and percentages. We will finish with a unit of Shape.

### Geography

The children will revisit the water cycle and link it to rivers. We will look at the geography of rivers, then study the River Arun in detail, which will hopefully include a trip down to the river from school. The children will also study a river of their choice and compare it to what they know of their local river. Our trip to Arundel Wetlands will tie in nicely too.

### English

As our topic is Rivers, the children will have the opportunity to choose their own river of the world to research and create their own non-fiction piece on.

The text that year 5 will be reading is *The Explorer by Katherine Rundell*. If you wish to get your child their own copy, please do. They will have 1 between 2 in class so the class can all read together and study the text. This is an adventure story but also has many messages and characters that bring out certain issues that will generate good discussion.

Other writing the children will complete are: writing their own adventure story based on a river journey and writing a report about an imaginary river creature that the children will be able to create!

**PSHE** – Our focus within our Jigsaw scheme this half term is ‘Relationships’. This will begin with looking at themselves and their own personal qualities, move onto friendships then onto boyfriends and girlfriends. It finishes with a look at mental health awareness and how to help people who are struggling with their own mental health.

**RE**- This half term our key focus is ‘*What did Jesus do to save human beings?*’ This will include recapping the main events from the Bible, before building on this to question why Jesus became an important figure for some people and his impact on the religion.

**Music**- The children will be looking at jazz, gospel and blues music which laid the foundations of so many genres of music today. They will be using the Kapow module on the blues as well as continuing to play their own instruments.

## Summer 1 - 2024 Year 5 Rivers

### P.E.

In PE, the children will be practising the skills needed for Badminton. They will need to work as part of a team and develop skills of hitting and serving.

Our outdoor PE will focus on Athletics, where we hope to be able to go over to the field, weather permitting! We will practise skills for running, jumping, throwing by taking part in short, medium and longer distance running, long jump, javelin to name but a few.

### Computing

This half-term, the children will be building on prior knowledge of how software works. They will be exploring the use of programming and algorithms, in particular looking at the Kapow module on stop motion animation.

### Science

The children will be continuing their topic, from before the Easter break, of Living Things. They shall re-visit investigations linked to plant growth and reproduction, the life cycles of different types of animals and their various stages of growing and changing.

The children will then start their next topic of animals, including humans, where they will describe the changes as humans develop into old age.

### Art

This half term year 5 will be special as we have been invited to be involved with a large art project involving other schools in the locality. The theme is water safety and our focus is on creating a large piece of artwork focusing on the pollution of our rivers and beaches. It will be part of a display at Littlehampton Museum. We will of course let you know details of this so you can visit .

### History

Year 5 will be looking at different sources of evidence to see the changes that have happened to the River Arun. With a particular focus on cause and effect to see why things have changed and the effect those changes have had on the environment, the people, and surrounding businesses.

### Modern Foreign Languages (MFL)

In French we will be revisiting the language we learnt in the first half of the year.

We will be learning about shops in France and how to ask for different things we would like to buy, e.g., croissant, baguette, les sandwiches, les fruits and les bonbons.

There are many good websites/apps available to support your child e.g., BBC schools, bookbox.com and Duo Lingo.