



Lyminster Primary School

Find Your Roar!

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Dear Parents/Carers,

Welcome back to our last half term of Year 3! We have lots of exciting things planned for our class to make our final topic an exciting journey. Below is some information about the coming half term, and a few other important pieces of useful information plus some additional reminders.

Our Topic: Celebrating Differences

For our Summer 2 half term, the children will be looking at self-identity and how we are all different, and yet still part of one world-wide community. The children will be exploring this through our science topic of Animals including humans, as well as our art and PSHE topics as they work to make a piece of self-expression to display at the end of the term for parents to visit. As part of our scientific exploration, Year 3 will be taking a trip to the Winchester Science Museum and Planetarium to learn about our place in the solar system, as well as develop scientific enquiry skills by exploring the many wonderful interactive exhibits.

STEM month

June is STEM month and you will notice that the children will be taking part in some workshops, special assemblies throughout June, as well as working on a project together as a class based on their chosen area of STEM.

Dates for your diary

- Monday 3rd June – Term starts
- Throughout June – STEM month
- Friday 7th June – Talent Show
- Thursday 27th June – Lyminster Big Day Out – details to follow
- Friday 28th June – Monday 1st July – Lyminster Weekend, school closed
- Tuesday 2nd July – KS2 Sports Day, further details to follow
- Wednesday 3rd July – Transition Day
- Monday 8th July – Year 6 Dress rehearsal (Children only)
- Wednesday 10th July – New Year group meetings, 3:30pm and 4:00pm
- Friday 12th July – Assessment letters to parents
- Friday 19th July – The Great Lyminster Water Fight, please provide a super soaker/something similar and full set of spare clothes if your child wishes to take part
- Tuesday 23rd July – Term ends

Reminders

- Full P.E. kit needs to be in school every TUESDAY and THURSDAY. Please ensure everything is named and that earrings are taken out or ear tape supplied to cover them up. If your child wears tights to school please ensure they have a pair of socks in their bag for our lessons. We still have a number of children with no PE kit every week which not only causes inconvenience but their school clothes are not suitable for P.E lessons.





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- Register closes at 8.55am sharp. We have an number of regular late comers – this disrupts the class and means your child misses out on valuable learning time. Even if they are 5 to 10 minutes late, this amounts to a large amount of lost learning over a sustained period of time.

Reading at Home

We have been working particularly hard on reading in school and it is great to see this happening at home as well! It is wonderful to see so many reading certificates handed out each week so let's keep up the hard work! Reading is a vital part of the children's education and it is expected that they read ideally every day, whether that is to an adult or by themselves. Reading certificates will be awarded in celebration assemblies for the number of times the children have read and to monitor this the children or adults will need to record this in their reading record, numbering each entry- 1 per day. **50 entries – bronze reading award**, **100 entries – silver reading award**, **200 entries – gold reading award**. Reading records will need to be in the children's book bags every day for adults in school to record one to one reading.

Our reading comprehension focus this half term is **inferring characters emotions and feelings from their actions**. As you read, it is good to discuss what a character is doing and why they may be doing that i.e. the character 'clenches their fists'. *How is the character feeling? Why did they clench their fists? What makes you clench your fists?* For children reading chapter books, they may wish to challenge themselves by tracking their characters emotions in the book, creating a list of when they are sad, happy, angry, etc.

Homework

- Spellings – children should practise their spellings every night using the **look, say, cover, write, check** technique. Children will receive the same spellings for two weeks to promote depth. In the second week, children can challenge themselves to write their spelling words in sentences.
- Mental Magicians (including times tables) Please practise for this. They are tested every Thursday and will be awarded their band if they are successful. After a fantastic few weeks, Year 3 are still battling it out against the other year groups for the most bands each week so let's keep working hard!
- TTRS Your child can continue to use this to support learning of timestables.

And finally, please remember that your role in your child's education is crucial. If you would like more information, or would like to become more involved in school (e.g. as a reader or as a helper), or if you have any artefacts, books you don't need any more or other resources to offer the school, it is always greatly appreciated.

Kind regards,

Miss E Johnston
Year 3 Teacher

