

## Science

The children will apply their knowledge of 'what plants need to grow well' to help them grow their own broad bean plant. Using recycled plastic bottles, each child will create their own mini-greenhouse to help promote growth and protect the bean plant from damage. They will monitor its growth and collect data for analysis with the class.

## P.S.H.C.E./R.E.

In **P.S.H.C.E.**, our Jigsaw focus will be 'Healthy Me'. The children will be discussing what they need to keep their bodies healthy, which foods give us energy, how to use medicines safely and what makes them feel relaxed.

In **R.E.**, our work will focus on the Gospel and looking at the good news that Jesus brings. The children will discuss the meaning of biblical texts and their importance for Christians.

## Music

Our new topic is called 'Zootime'. The children will use their voices expressively and creatively by singing songs and speaking chants and rhymes.

## English

### Writing

The children will write their own stories following a study of Anthony Browne's book 'Voices in the Park'. They will gather clues from our school field and use these to create characters of their own with distinct voices. They will take part in role play to explore how different characters may describe an event and they will then write from different viewpoints.

### Reading

The children will re-read books to build up their confidence and fluency. They will read independently more often to improve their concentration and stamina so please do encourage this at home in addition to daily reading. They will also practise answering questions about short stories and non-fiction texts by learning how to look for key words.

## Humanities

In **Geography**, the focus will be on skills and fieldwork. Children will extend their knowledge of the local area by devising a simple map, using their observational skills to study the geography of the school, its grounds and its surrounding environment and how we could use our imaginations to create a playground. This will link to our topic of Great Imaginations and will allow the children to use things they have learnt from Anthony Browne's books to unleash their imaginations. Please encourage your child to draw or follow a map around their own neighbourhood, what changes would they make to the local area?

# GREAT IMAGINATIONS

Class Author: Anthony Browne

Year 2: Spring 2 2024

## Art & Design

The children will be learning about how illustrators of books use colour, pattern and shape to evoke emotions for the reader. Each child will explore a range of techniques used by our class author and illustrator, Anthony Browne, then create their own piece of artwork inspired by one of his books.

## Physical Education

In outdoor P.E., children will continue to master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination. They will take part in team games and will focus on teamwork and co-operation. Indoors, the children will create and perform simple gymnastics routines, we will build on our knowledge of body shapes and think more about linking moves/balances creating a routine.

## Computing

The children will be applying their knowledge of simple algorithms to help them learn how to use code. They will create a simple animation of a character using the programming software Scratch Junior.

## Maths

### Properties of Shape

Children will learn to recognise and name common 2D and 3D shapes. They will count sides, vertices (corners), faces and edges and will sort shapes according to these properties. Children will also use shapes to make repeating and symmetrical patterns. We would love to see any patterns that your child designs at home! Please help them to identify different shapes in the environment.

### Fractions

Children will begin to recognise, find, name and write fractions  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$  and  $\frac{3}{4}$  of a shape, set of objects or quantity. They will write simple fractions and recognise the equivalence of  $\frac{1}{2}$  and  $\frac{2}{4}$ .