



# Lyminster Primary School

## Find Your Roar!

Headteacher: Mr. S. McGinley  
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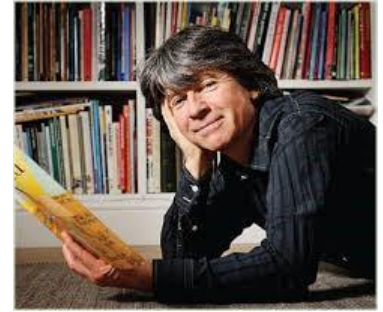
February 2024

### Welcome to the second half of the Spring Term!

Dear Parents/Carers,

Our new topic is...the work of Anthony Browne, our class author.

During this half term, children will be reading and listening to a range of Anthony Browne's books. They will also be looking at his life, his childhood and his career as well as examining the illustrations used alongside his stories. As a whole class we will be reading 'Voices in the Park', alongside meeting various characters from other stories and visiting other settings within guided reading and drama. As part of our studies we will be visiting the local play area. Further details will follow.



### Diary Dates:

- Spring 2 half term begins Monday 19<sup>th</sup> February
- Wednesday 21<sup>st</sup> February – Mid Year celebration of learning
- Thursday 7<sup>th</sup> March – World Book Day
- Friday 22<sup>nd</sup> March – Children's reports home
- Thursday 28<sup>th</sup> March – Easter Breakfast
- Thursday 28<sup>th</sup> March – last day of term

### Things to remember:

- Your child will continue to have PE every **Monday** and **Friday** and will need **full** P.E. kit – including suitable outdoor footwear such as plimsolls or trainers. Jumpers and jogging bottoms are encouraged during the colder months.
- If your child has an earring/earrings in they need to **either remove them or cover** them with medical tape during P.E., students will not be allowed to participate in P.E. without doing so.
- Please remember that we are a paperless school wherein letters are emailed, thus it is vital you check your emails on a regular basis. For those who have not provided an email address, we will provide paper copies of the appropriate letters. As ever, copies of any mislaid letters can be obtained from the office.
- The weather continues to be cold, so please ensure your child has a jumper and a coat in school every day.

### Homework

Year Two's homework will continue to include daily reading, weekly spellings and mental maths (including TTRS).

We will begin to introduce past KS1 SATs questions or papers for you to share with your child at home. Please continue to talk through these with your child.





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In class, we will continue to change reading and library books on a weekly basis. The children will always have at least two books to read at home and we ask that you read as much as you can. If your child would like to change their school reading books more often, please remind them to do so.

### Reading

**If your child is to achieve expected standards in reading at the end of Key Stage One, it is vital that they practise their reading daily.** In order to encourage children to read, we will continue with the class Reading Challenge. Our class target remains **100 or more** daily reading entries in their Reading Diaries in one week, in order to receive a class treat. The class have really improved their track record in recent weeks and are extremely keen to continue. **Only a small number of families are failing to read at home at all or recording their reading in the diary. If you are one of these families, please find 5 or 10 minutes each day to listen to your child read. It is so important!**

We also celebrate regular reading with reading certificates awarded in celebration assemblies for the number of times the children have read (**50, 100 and 200!**). Please help us to monitor this by numbering each reading entry in your child's reading record, **one number per day** (rather than one each time they read). It is important that your child's reading books and Reading Diary are in their book bag every day as we like to take every opportunity to read! Fridays are particularly important as we change library books and add new homework on this day so please ensure that your child brings these to school **every Friday**.

At home, please encourage your child to read widely across both fiction and non-fiction. **Our reading focus this half-term is inference. What unspoken information can you find in the text, e.g. 'Mum shouted' would imply mum is cross.**

### Key reading questions:

- What does the character look like? Which word or phrase tells you?
- How does the character feel? How do you know?
- What has happened so far?
- What might happen next? Why do you think this?
- Do you know what this word means? Can we use the rest of the sentence to help us work it out?

Please also continue to read aloud more difficult texts and favourite books to your child.

We will be restarting family reading -details to follow.

### Handwriting

During Year 2, your child is expected to write neatly, using finger spaces, with 'lead-ins' at the start of each lower-case letter. They should also be starting to join some of their lower-case letters, so please encourage your child to practise at home. However, if your child is not yet writing letters that are legible and of an appropriate size, please focus on that rather than starting to join. Please also remind your child that capital letters are never joined and should always be 'tall' letters.

Don't forget that you also have free access to our handwriting website: <https://www.letterjoin.co.uk>. The username is **ak3814** and the password is **home** (swipe capital 'L' on tablets). We love seeing all the captions, stories, diaries and





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fact sheets that your children have made so please keep encouraging any independent or supported writing at home.

**And finally, please remember that your role in your child's education is crucial. If you would like more information or would like to become more involved in school (e.g. as a reader or as a helper on a school trip), or if you have any artefacts or resources to offer the school, it is always greatly appreciated.**

Thank you for your continued support,

The Year 2 Team  
Mrs Jobbings, Miss Washington

