## Lyminster Primary School

# Attendance Policy 

## Sept 2023 - July 2025

| Approved by: | Governors | Date: February $28^{\text {th }} 2024$ |
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Appendix 1: Attendance Codes

## 1. Aims

Our school aims to meet its obligations with regards to school attendance by:

- Promoting good attendance and reducing absence, including persistent absence
- Ensuring every pupil has access to full-time education to which they are entitled
- Acting early to address patterns of absence

We will also support parents to perform their legal duty to ensure their children of compulsory school age attend regularly and will promote and support punctuality in attending lessons.

## 2. Legislation and guidance

This policy meets the requirements of the school attendance guidance from the Department for Education (DfE), and refers to the DfE's statutory guidance on school attendance parental responsibility measures. These documents are drawn from the following legislation setting out the legal powers and duties that govern school attendance:

- The Education Act 1996
- The Education Act 2002
- The Education and Inspections Act 2006
- The Education (Pupil Registration) (England) Regulations 2006
- The Education (Pupil Registration) (England) (Amendment) Regulations 2010
- The Education (Pupil Registration) (England) (Amendment) Regulations 2011
- The Education (Pupil Registration) (England) (Amendment) Regulations 2013
- The Education (Pupil Registration) (England) (Amendment) Regulations 2016
- The Education (Penalty Notices) (England) (Amendment) Regulations 2013
- The Education (Pupil Registration) (England) Amendment Regulations 2021

This policy also refers to the DfE's guidance on the school census, which explains the persistent absence threshold.

## 3. School procedures

### 3.1 Attendance register

By law, all schools (except those where all pupils are boarders) are required to keep an attendance register, and all pupils must be placed on this register.
The attendance register will be taken at the start of the first session of each school day and once during the afternoon session. It will mark whether every pupil is:

- Present
- Attending an approved off-site educational activity
- Absent
- Unable to attend due to exceptional circumstances
- 
- Our current MIS System records any amendments made to the register, and the reason for change.

See appendix 1 for the DfE attendance codes.

Every entry in the attendance register will be preserved for 3 years after the date on which the entry was made. Pupils must arrive in school by 8:50 on each school day.
The register for the first session will be taken at 8:50 and will be kept open until 9:20. The register for the second session will be taken at 1:15 and will be kept open until 1:30.
3.2 Unplanned absence

Parents must notify the school on the first day of an unplanned absence - for example, if their child is unable to attend due to ill health - by 9:20 or as soon as practically possible (see also section 6). It is advised that parents/carers do this by telephone to the school office.
Absence due to illness will be authorised unless the school has a genuine concern about the authenticity of the illness.
If the authenticity of the illness is in doubt, the school may ask parents to provide medical evidence, such as a doctor's note, prescription, appointment card or other appropriate form of evidence. We will not ask for medical evidence unnecessarily.
If the school is not satisfied about the authenticity of the illness, the absence will be recorded as unauthorised and parents will be notified of this in advance.

### 3.3 Medical or dental appointments

Missing registration for a medical or dental appointment is counted as an authorised absence; advance notice is required for authorising these absences.
However, we encourage parents to make medical and dental appointments out of school hours where possible. Where this is not possible, the pupil should be out of school for the minimum amount of time necessary. It is advised that parents/carers notify the school of medical or dental appointments by telephoning the school office.
Applications for other types of absence in term time must also be made in advance, using a form available from the school office or on the school website. Information relating to whether the school can authorise such absences can be found in section 4.

### 3.4 Lateness and punctuality

A pupil who arrives late but before the register has closed will be marked as late, using the appropriate code. A pupil who arrives after the register has closed will be marked as absent, using the appropriate code. Punctuality is monitored and will be followed up with parents using the protocols outlined in Section 6.

### 3.5 Following up absence

The school will follow up any absences to ascertain the reason, ensure proper safeguarding action is taken where necessary, identify whether the absence is approved or not and identify the correct attendance code to use.

The school will go through the following protocol step by step until the safety of the child and the reason for the absence can both be ascertained. Delay between the first three steps will be minimized, ideally if practicable to 510mins:

1. Phoning the parents/carers;
2. Texting and then phoning back the parents/carers;
3. Phoning other nominated contacts on the child's record (there must be a minimum of 3 contacts in total);
4. Two appropriately senior members of staff will visit the home to ascertain whether the child is safe, and to bring them to school in an insured vehicle if necessary;
5. Child Protection procedures, including notifying social services, will be followed if deemed necessary to safeguard the child(ren).

### 3.6 Reporting to parents

Children's attendance record is included in the annual written report to parents/carers in the Spring Term, and again in the assessment summary in Summer Term. If there is a concern around attendance, particularly if a child is identified as a persistent absentee, the attendance record will be shared with the parents/carers as per the procedures outlined in Section 6. Parents/Carers also have access to attendance data using the Bromcom My Child at School App.

## 4. Authorised and unauthorised absence

### 4.1 Granting approval for term-time absence

Headteachers may not grant any leave of absence to pupils during term time unless they consider there to be 'exceptional circumstances'.
We define 'exceptional circumstances' as a set of factors which may mean that the child's welfare or education is better served by granting the request, and this is at the discretion of the Headteacher.
The school considers each application for term-time absence individually, taking into account the specific facts, circumstances and relevant context behind the request. A leave of absence is granted entirely at the headteacher's discretion.
Valid reasons for authorised absence include:

- Illness and medical/dental appointments - as explained in sections 3.2 and 3.3
- Religious observance - where the day is exclusively set apart for religious observance by the religious body to which the pupil's parents belong. If necessary, the school will seek advice from the parents' religious body to confirm whether the day is set apart
- Traveller pupils travelling for occupational purposes - this covers Roma, English and Welsh Gypsies, Irish and Scottish Travellers, Showmen (fairground people) and Circus people, Bargees (occupational boat dwellers) and New Travellers. Absence may be authorised only when a Traveller family is known to be travelling for occupational purposes and has agreed this with the school but it is not known whether the pupil is attending educational provision
- Funeral of parent, grandparent or sibling - Headteachers should use their discretion having heard from parents about travel and funeral arrangements and taking into account the distance to be travelled
- Sudden loss of housing through eviction or domestic violence - up to a maximum of 3 days.
- Serious illness of a close relative - only if the Headteacher is satisfied that the circumstances are truly exceptional.
- Out of school programmes such as music, arts or sport operating at a high standard of achievement and agreed by the LA - as appropriate.
- Time-off relating to Child Entertainment Performances, subject to a license being issued by Education Social Work Service.
- Weddings of parents and siblings - weddings can be arranged at weekends or during school holidays; however, we acknowledge that there are times when the dates are dependent on other factors, such as the needs of the couple getting married. Leave should only be authorised for this purpose when a Headteacher is satisfied that there is a persuasive reason for holding the wedding during term time. In difficult family situations the Headteacher may use his/her discretion in granting leave, for example where natural parents are separated, and in new relationships and it may cause a child further difficulties if he/she is excluded from a wedding. Each case should be addressed on its individual merits, taking into account the overall welfare of the child.
Examples of circumstances NOT considered as exceptional: -
- Holidays abroad for the purpose of visiting a sick relative, excepting where that person is seriously ill. Medical evidence may be requested.
- Pilgrimages by parents (eg. Hajj). These are rare but can result in children being away from school for significant periods of time (at least 5 days). They are not regarded as exceptional as children themselves do not perform Hajj, but tend to travel with their parents when they go.
- Holidays taken in term time due to lower cost / parental work commitments, with the exception of emergency services personnel with statutory leave restrictions.


### 4.2 Flexible Schooling Arrangements

The school will consider requests for flexible schooling arrangements, such as reduced timetables, only where there are very exceptional circumstances and where there are compelling reasons to believe this is in the best interests of the child. The requests will be considered and discussed with the Local Authority before any decision is made. Parents/carers will be notified of the outcome of the request in writing, by the Headteacher. In the case of a flexible arrangement being put in place, this will only be for a short period of time and not usually exceed 6 weeks. Further guidance from the local authority can be found in the appendix.

### 4.3 Legal sanctions

Schools can fine parents for the unauthorised absence of their child from school, where the child is of compulsory school age.
If issued with a penalty notice, parents must pay $£ 60$ within 21 days or $£ 120$ within 28 days. The payment must be made directly to the local authority.
The decision on whether or not to issue a penalty notice ultimately rests with the headteacher, following the local authority's code of conduct for issuing penalty notices. This may take into account:

- A number of unauthorised absences occurring within a rolling academic year
- One-off instances of irregular attendance, such as holidays taken in term time without permission
- Where an excluded pupil is found in a public place during school hours without a justifiable reason

If the payment has not been made after 28 days, the local authority can decide whether to prosecute the parent or withdraw the notice.

## 5. Strategies for promoting attendance

The school regularly communicates with parents/carers about the importance of attendance, and is rigorous and robust in following-up on poor attendance or punctuality, as detailed in sections 4 and 6 . Where attendance has been a concern and the situation improves, a letter acknowledging the improvement is sent to the family. Other, individual or class rewards for attendance can be used as and when need arises however are not routinely used at the moment.

## 6. Attendance monitoring

Pupil absence is monitored on a daily basis. Persistent absenteeism is monitored on a half-termly basis or as and when a specific concern arises.
Parents are expected to call the school in the morning if their child is going to be absent due to ill health (see section 3.2).
Parents are expected to call the school each day a child is ill, unless it was clear from the outset that further absence would be necessary - for example in the case of vomiting/diarrhea - in which case the parents/carers can notify the school of an expected timeframe on the first day.
If a pupil's absence goes above the expected number of days, or the timeframe does not seem reasonable, we will immediately contact the parents to discuss the reasons for this.
If after contacting parents a pupil's absence continue to rise, we will consider involving an education welfare officer.

The persistent absence threshold is 10\%. If a pupil's individual overall absence rate is greater than or equal to $10 \%$, the pupil will be classified as a persistent absentee.

Children who are classified as persistent absentees are considered and reviewed on at least a half-termly basis, by the Headteacher. There is a stepped process for engaging with families in order to improve these children's attendance:

1. Attendance Alert Letter;
2. Attendance Warning Letter and meeting with the Headteacher;
3. Attendance referral to the Local Authority.

The school collects and stores pupil attendance data as per our Privacy Notices. Pupil-level absence data is collected each term and published at national and local authority level through the DfE's school absence national statistics releases. The underlying school-level absence data is published alongside the national statistics. We compare our attendance data to the national average, and share this with governors. We also look at and compare attendance for different groups of children, particularly disadvantaged and SEND children, and use this to decide how best to support our families with attendance.

## 7. Roles and responsibilities

### 7.1 The governing board

The governing board is responsible for monitoring attendance figures for the whole school on at least a termly basis. It also holds the headteacher to account for the implementation of this policy. In our school, this is part of the remit for the Safeguarding Working Party.

### 7.2 The headteacher

The headteacher is responsible for ensuring this policy is implemented consistently across the school, and for monitoring school-level absence data and reporting it to governors.
The headteacher also supports other staff in monitoring the attendance of individual pupils and issues fixedpenalty notices, where necessary.

### 7.3 The attendance officer

The attendance officer:

- Monitors attendance data at the school and individual pupil level
- Reports concerns about attendance to the headteacher
- Works with education welfare officers to tackle persistent absence
- Arranges calls and meetings with parents to discuss attendance issues
- Advises the headteacher when to issue fixed-penalty notices


### 7.4 Class Teachers

Class Teachers are responsible for recording attendance on a daily basis, using the correct codes, and submitting this information to the school office.

### 7.5 Office/reception staff

Office/reception staff are expected to take calls from parents about absence and record it on the school system.

## 8. Monitoring arrangements

This policy will be reviewed every 3 years by the Headteacher. At every review, the policy will be shared with the governing board.

## 9. Links with other policies

This policy is linked to our child protection and safeguarding policy.

