



Lyminster Primary School

Find Your Roar!

Headteacher: Mr. S. McGinley
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January 2024

Dear Parents/Carers,

Our Topic: The USA

This half term, Year 3 will be competing against the rest of the school to cook and sell the most popular dish. Every class has a country, and Year 3's is USA.

Also, within this topic, children will be learning to describe and understand human and physical features of this magnificent country, as well as learning about the culture in USA.

If your child has anything related to this topic that they would like to bring in for show and tell on Fridays, please speak to me before the day.

Dates for the Diary

- **Tuesday 2nd January 2022 – Inset Day**
- **Wednesday 3rd January** – First day of the spring term
- **Friday 19th January** – Careers Day (more information will be sent out – please do contact me if you are willing to support and share your career with the children)
- **Tuesday 6th February – RESTAURANT WARS!** (more details to follow)
- **Friday 9th February** – Safer Internet Day
- **Friday 9th February** - End of half-term.
- **Monday 19th February** - First day of spring 2

Reminder: Full P.E. kit needs to be in school every **Tuesday and Thursday**.

If your child has earrings, please can you provide them with ear tape. Any child with long hair will also need this securely tied back.

Reading at Home

Reading is a vital part of your child's education and it is expected that they read at least three times a week, whether that is to an adult or by themselves. Reading certificates will be awarded in celebration assemblies for the number of times the children have read and to monitor this the children or adults will need to record this in their reading record, numbering each entry: **50 entries – bronze reading award**, **100 entries – silver reading award**, **200 entries – gold reading award**. Reading records will need to be in the children's book bags every day for adults in school to record one to one reading.

Our reading comprehension focus this half term is **fluency and expression**, focussing on showing emotion in their voice when reading and using the text to help. It would be brilliant if you could support your children with this skill at home and I have listed some questions you can use below.





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Key questions for interpretation:

- How is the character feeling? How do you know they are feeling this way?
- How does the character feel towards...?
- What does the character's behaviour / speech tell you about how they feel?
- Why was he/she doing/ thinking/saying etc...?
- When do you think their feelings changed? Why do you think this was?
- Why do you think the character behaved in that way?
- What is this character doing? Why?
- What do you think she/he/they will do next?

Homework

Spellings and Mental Maths (including times tables)

Spellings and mental maths activities need to be complete every day at home. **Books will be checked every Thursday.** Children will be tested every Thursday and **new homework will be given out on Friday.** If the children do not get all of their mental maths questions right, then they will remain on that same skill until they do so. Homework will be differentiated to meet the needs of each child.

- Spellings – children will practise their spellings every night using the **look, say, cover, write, check** technique.
- Mental Magicians (including times tables) – please log on to Times Tables Rockstars regularly at home and practice your timestables.
- Maths Practice Journal- 3 pages will be set each week, if your child forgets which pages are set, then they are written on the board in the classroom.

And finally, please remember that your role in your child's education is crucial. If you would like more information, would like to become more involved in school (e.g. as a reader or as a helper on a school trip), or if you have any artefacts or resources to offer the school, it is always greatly appreciated.

Kind regards,

Miss E Johnston
Year 3 Teacher

