

Science examples



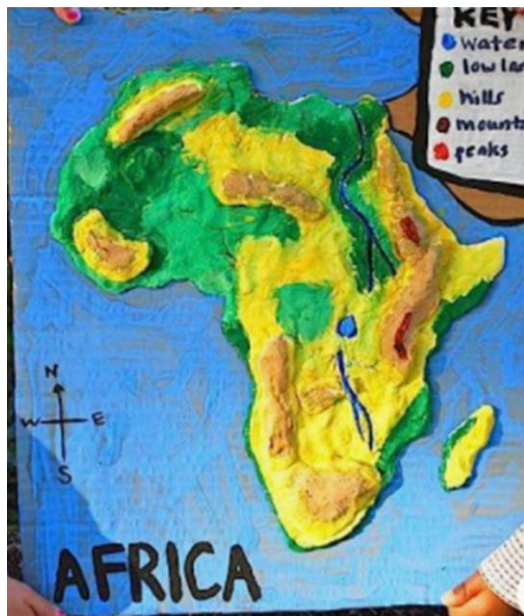
Art examples



DT examples



Geography examples



## Around the World

### Year 1: Spring 1 2024

Here are a few ideas for some home learning tasks to do as part of our Kenya-Restaurant Wars topic. We look forward to seeing some of your creations!

Maths examples



## Science

In science, we will be developing our working scientific skills by observing closely, sorting and classifying animals and asking questions about animals and their habitats.

We will also explore weather changes associated with the seasons.

**Can you make a junk model animal or a sessions book to show changes over time? See examples.**

## Art

In Art, we will explore mark-making techniques to refine pattern and textures in nature. We will also explore how use shade and tone to show depth and dimension.

For inspiration we will look at a range of artists' work inspired by nature, including American artist John Banovich, British artist Eric Wilson. Finally we will explore African Art looking at the work of artist Hassani Kamale.

**Can you explore some African art? What do you like/dislike? What colours are typically used? See examples.**

## DT

In DT, we will be looking at a variety of foods and ingredients from our class Country Kenya. We will be learning to wash, peel and cut food safely to make simple dishes.

To develop our ideas we will be visiting our local superstore and investigation where our fruit and vegetables come from and how they are grown.

**Can you collect a sample of 'Country of Origin' stickers from the fruit and vegetables you buy, so we may document where our food comes from on our interactive world map? See examples.**

## Geography

We will be learning about the continents and oceans of the world. We will find out about the vast and diverse cultures of Africa. We will find out about our class country Kenya.

**Can you make your own world map? See examples.**

# Around the World 'Into Africa' Year 1: Spring 1 2024

## English

We will be composing sentences orally before writing them, and starting to sequence sentences. We will be learning how to join words and clauses using 'and', as well as how to punctuate sentences using an exclamation mark. We will be embedding our handwriting practice by forming all lowercase letters correctly, starting and finishing in the right place. We will continue to learn and spell HFW with growing accuracy in all our writing.

We will continue to practise and develop our sound knowledge in our daily phonics lessons. We will also continue to improve our reading skills; blending, segmenting, sight recognition and inference by reading, stage appropriate decodable phonics books.

**Can you share these books at home with your child and use the comprehension questions to discuss the text and develop their understanding?**

## Computing

We will be learning about staying safe online, including using useful tips to stay safe when online; how to manage feelings and emotions when someone or something has upset us online; learning about the responsibility we have as online users; exploring the idea of a 'digital footprint'. We will also be taking part in Safer Internet Day in February. The focus is going to be Inspiring change? Making a difference, managing influence and navigating change online.

## Maths

We will continue to embed our knowledge of Place Value, representing numbers up to 100 using concrete and pictorial images. We will partition two digit numbers in to 10s and 1s. We will continue to count in steps of 2, 5 and 10 and identify numbers patterns. We will write 2 and 3 digit numbers with growing accuracy.

We will develop our knowledge of number facts to 20 including reading, writing and interpreting mathematical statements involving addition (+), subtraction (−) and equals (=) with growing accuracy. We will apply our number knowledge to problem-solving challenges, and will have opportunities to develop our and reasoning skills.

We will compare, describe and solve problems involving weight and volume linked to our DT and the development of our Kenyan recipe.

**Can you think of interesting ways to present numbers counting in 2s, 5s and 10s for a class display? See examples.**