

Maths

We have 2 main areas of Maths this half term – Place Value and the Four Operations.

Place Value: revising and extending our understanding of the value of digits, rounding ordering and negative numbers. This will include decimal numbers.

The Four Operations: we will be revising, practising and extending our ability to use standard written and mental methods to add, subtract, divide and multiply amounts. We will be using decimal numbers and amounts within a context, e.g. money. This will include problem solving tasks and investigations.

We will be focussing on mental maths throughout all of our Maths, learning strategies to reinforce the children's number fluency and exploring efficient methods of calculation.

To support your child at home, please test them on their times tables and encourage them to think about maths in everyday situations, for example shopping, baking, cooking

Music

This term we will be comparing historical and modern pieces of music. The children will continue learning to play the recorder, with Miss Johnston (a music specialist) will be leading the sessions. Mr McGinley continues to lead the weekly singing lessons in assembly.

English

This half term we will be studying the ancient tale of Beowulf. With an exciting retelling of the story by Mr Harrison to start the topic, we are hoping the children will be inspired to write their own imaginative pieces around this tale, including newspaper reports and diary entries.

Within reading, we will look at a range of skills such as retrieval and inference, with a particular focus on identifying the key features within a text and then summarising what we have read to demonstrate our understanding.

Spellings will be a focus on the Year 5 and 6 spellings. We will also be teaching spelling patterns and encourage children to break words into syllables to help them with their spellings.

Grammar will be a focus on understanding key grammatical terms and asking children to identify these in sentences.

Personal, Social and Health Education (PSHE) and Religious Education (RE)

PSHE – We will be working through our scheme 'Jigsaw' with the focus of 'Being Me in my World - I can identify my dreams and goals for this year.'

RE- This half-term Year 6 will study Christianity, beginning with a look at both books of the Bible to understand the start of Christianity; to consider: what those who came before Jesus believed; how the Old and New Testaments are linked to each other and why both are important to Christians today.

Year 6, Autumn 1, 2023 Awesome Anglo-Saxons and Beowulf the Brave!



P.E.

In PE we will be having two sessions a week, one outdoors and one indoors.

In outdoor PE, we will be doing athletics, hopefully going to the field as often as possible, to prepare for our October Sports Day.

In indoor PE, we will be doing gymnastics which will involve using a broad range of skills to link movements and create floor and apparatus sequences.

Computing

We will begin by looking at coding and will work as part of a group to work out codes that have been represented in different ways. We will then learn about the parts of a computer system and their purposes. We will also look at the different search engines and discuss how to use technology safely and responsibly.

Science

Our first Science topic is Evolution and Inheritance where we learn about how traits and features are inherited from parents. We study fossils and why they are important evidence of the past. We also look at how different species have evolved over time including the theories of human evolution.

Art

Our art is linked to our Science topic where our theme is 'fossils'. We will create clay ammonites and then practice our drawing skills by copying a range of fossils. We will look at a range of artwork that has been inspired by fossils which will lead to each child creating their own piece, in their own

History

Our focus will be on the invasion of England by the Anglo-Saxons. We will look at the general timeline of British history and where this period fits in. We will then study settlements and learn about the impact the Anglo-Saxons had on our country. This will be done by looking at sources of evidence and examining and debating the reliability of these sources.

A good website is:

<http://www.primaryhomeworkhelp.co.uk/saxons/when.htm>

Modern Foreign Languages (MFL)

In French we will continue to expand our knowledge of French vocabulary and grammar. We will be using this knowledge to read simple stories, re-enact short conversations that we have written and improve our overall understanding of the language.