

### Maths

We will be first and foremost focusing on our preparation for the SATs tests in May and ensuring that every child in the class is in the best position to fulfil their potential.

We will be revisiting some of the areas that children found more challenging in maths whilst also undertaking daily practise in some of the basics, e.g. times tables, conversion between different units of measurement; equivalent fractions and mental arithmetic.

We will be considering how to answer reasoning and problem-solving questions; examining what the question is actually asking us to do; deciding which operation are needed and discussing a variety of exam techniques to help support the children in their forthcoming tests.

Following on from the test we will be undertaking maths investigations to practise and apply all that we have learnt.

We will also be filling in any gaps in our knowledge in preparation for secondary school.

To support your child, please continue to test them on their times tables and division related facts and encourage them to practise this on TTRS.

### English

We will be studying 'Macbeth' (retold by Andrew Matthews) and writing newspaper articles to report on a key part of the story. Important skills will include:

- using language that shows a good awareness of the reader
- building cohesion across our work by avoiding repetition and making sure that our paragraphs link smoothly
  - using correct verb tenses
  - using accurate punctuation
  - joining our handwriting

We will look at quotes and objects linked to 'Macbeth' and imagine we are reporters finding the best angle for our articles. We will also consider which interviews to include and why, to produce engaging pieces of writing.

### P.E.

In P.E. we will have two sessions a week: one outdoors session on a Monday, one indoors on a Thursday. The outdoor sessions will focus on striking and fielding, ready to play rounders and tennis. The indoor sessions will focus on dance: the children will be learning to use expressive movements to create dances to support our end of year show.

### Personal, Social and Health Education (PSHE) and Religious Education (RE)

**PSHE** - We will be continuing to follow the JIGSAW scheme of work, learning about relationships. We will discuss different ways to manage our feelings as well as ways of standing up for ourselves in real and online situations.

**RE** - We will continue to follow the *Understanding Christianity* programme, learning about salvation, and considering the question, 'What difference does the resurrection make to Christians?'

## Year 6 Summer 1 SATs and Macbeth



### Science

In Spring 2, we learned about light and had great fun experimenting with shadows and reflections. We then used our discoveries to teach Year 1 about how light travels and the different ways in which light can be reflected using torches and mirrors.

This half term, we will use our school grounds to find out about living things, describing how they are classified into broad groups according to common characteristics and based on similarities and differences. Our study will include micro-organisms, plants, and animals.

We will explain how we have classified plants and animals based on specific characteristics and discuss the different ways in which we could group them. We will also look at the work of Carl Linnaeus, a pioneer of classification, and will discuss the impact of his work.

### Music

In music this half term, we will be creating and rehearsing a leavers song, ready for the end of the year. The children will choose the style and write the lyrics and the music. This will be a challenge but a great project for them to perform at their leavers assembly.

### SATs

We will begin the half term by revising key skills in order to prepare ourselves for the SATs. This will include:

- identifying and giving examples of the key grammatical terms (understanding these will also help us with our writing)
- discussing our understanding of texts that we have read in class, particularly focussing on key vocabulary and giving examples to justify our opinions
- practising our spellings, particularly those that we find especially tricky
- checking our work, and our answers, to make sure they are accurate, including the correct use of capital letters and full stops.

Please continue to look at the revision packs sent home over the Easter break, as short bursts of revision will help the children retain the key information that we are working on in class.

### Modern Foreign Languages (MFL)

In French we will continue to:

- broaden our vocabulary and develop our ability to understand new words that are introduced into familiar written material,
  - be concentrating on the spoken word, memorising familiar phrases and using basic language structures learnt previously. We will continue to build our writing stamina so we can write at length. There are many good websites/apps available to support your child e.g. BBC schools, bookbox.com and Duo Lingo.