

Welcome to Year 6

Teachers: **Mrs Williams**

Classroom Support:

Mrs Shah and

Mrs Yarrow



Our expectations and vision for the year ahead:

- Children to become more independent and be prepared for their transition into secondary school.
- Children to persevere with tasks.
- Children to give 100% in all aspects of learning.
- Children to have fun and participate in a range of different activities.

The school day in year 6

- Children will come straight round to the classroom at 8:45 a.m. There will be a range of activities for them to do; spellings, times tables, handwriting, maths and grammar games.
- We encourage you to let your child walk round to the classroom by themselves to support their independence.
- If you would like your child to walk home by themselves then please let the office know in September.

OUTLINE OF THE YEAR (part 1)

- **English** – 5 x week – Based around a book and/or linked to topic of the term.
- **Maths** – 5 x week - Revision of skills & preparation for SATS.
- **Reading** – 4 x per week focusing on a range of text types – fiction/non-fiction/past SATs papers, newspapers and independent follow up tasks
- **Foundation subjects** - taught weekly with an emphasis on independent learning, along with writing around a range of topics.

OUTLINE OF THE YEAR (part 2)

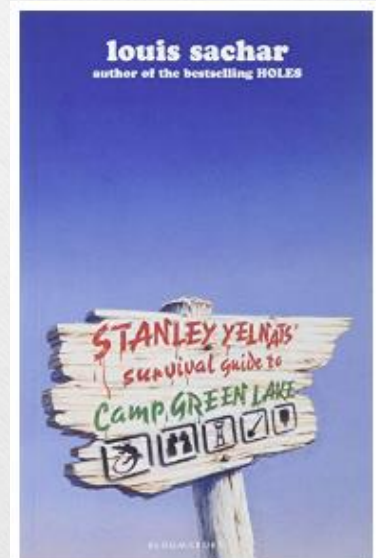
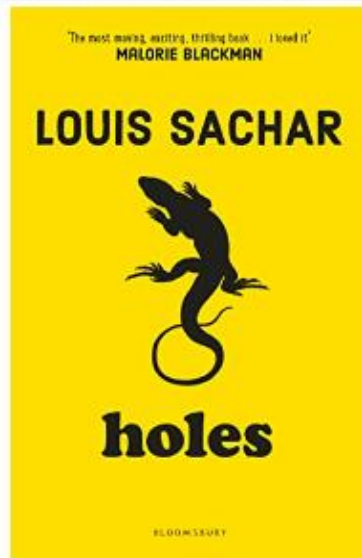
- **TOPICS**—The Gun Powder Plot and Democracy; A Local Study, Japan, and Emma Carroll. In the summer term, the focus is on the production, and transition to include: Changing me and Healthy Relationships linked to the PSHE Jigsaw programme
- **YEAR 6 ONLY** - Residential, Production, Bikeability,
- **PE** – 2 x a week - Gymnastics, Dance, Games, Athletics
- **PSHE**— 1 x a week using the Jigsaw scheme of work

Reading

- Children MUST read regularly for at least 20 minutes each time
- It's not just about the reading – children need to understand what they are reading and be able to discuss the themes.
- Children will be able to change their own library books but are responsible for telling an adult when books need changing.
- There is an expectation that the children will choose a book and finish it.

LOUIS SACHAR

Our Class Author



How you can support your child with their reading

- Daily reading – with an adult, where possible
- Ask your child questions about what they've just read to check their understanding
- Read to your child – this models good reading and enables them to access more difficult texts
- Encourage your child to write a book review of their finished book.

Examples of reading questions

- Who are the key characters?
- What is happening at this point in the story?
- Read the part that tells me...
- What makes you think that?
- How do you feel about...?
- Who is telling the story? How do you know?
- What do you think the character is thinking when?
- What do you think is going to happen next? Why?

Writing - supporting your child at home

- Encourage children to write at any opportunity e.g. diaries, Christmas lists, stories, thank you letters, emails, holiday journals etc.
- Engage them in sophisticated conversations (often children write how they speak).
- Ensure your child learns their spellings AND encourage them to understand the meanings -being a good speller is applying it to written work – not just about the weekly test score.

Maths – supporting your child at home.

- Telling the time – analogue and digital, the concept of time, reading timetables
- Constant recall of multiplication facts and the corresponding division facts
- Money – adding totals, change, sale prices
- Measures – develop an understanding of weight, capacity and length and the conversions between these e.g. How many grams in 1kg? What is a litre? Cooking is always a good idea!

Support

- Children may be involved in booster or intervention groups in writing, reading, maths, handwriting or spelling.
- Children will work with the class teacher at least once a week in Maths and English lessons.

HOMework

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- Homework consists of weekly spellings, reading, maths and an English/grammar task.
 - The purpose of homework is to reinforce the learning that has taken place in class and to revise key knowledge for the SATs

SAT's

- SATs will take place from Monday 8th May – Thursday 11th May.
- We will be preparing for them all year
- Reading, GPS and Mathematics papers
- Writing during lessons
- Results will be reported in the children's July reports

Other Year 6 Specifics

- **There will be a residential trip in June/July 2023 – more information will be coming out in September.**
- **Bike-ability will happen during the Summer term**
- **We will be putting on a Year 6 production at the end of the year!**

Any Questions?

Any questions please don't hesitate to ask!
I am available by email