

Lyminster Primary School's PSHCE Curriculum

	Reception	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
AUTUMN 1 Being Me in My World	<p>Being Me Identify the importance of having friends Understand the importance of family and community. Listen to advice Share a view or opinion Understand that a doctor can make us feel better and people that help us.</p> <p>Jeans for Genes Harvest Festival Remembrance</p>	<p>Being Me Identify the importance of having friends Understand the importance of family and community. Listen to advice Share a view or opinion Understand that a doctor can make us feel better and people that help us.</p> <p>Jeans for Genes Harvest Festival Remembrance</p>	<p>Being Me To increase global awareness and gain a strong sense of respect for the world and the environment.</p> <p>Cycle C Lyminster Dragons To provide them with a sense of identity. To gain a collective sense of respect.</p> <p>Jeans for Genes Harvest Festival Remembrance</p>	<p>Being me Linked to <i>Jigsaw</i> objectives –</p> <p>Jeans for Genes Harvest Festival Remembrance</p>	<p>Being Me Linked to <i>Jigsaw</i> objectives –</p> <p>Jeans for Genes Harvest Festival Remembrance</p>	<p>Being me Linked to <i>Jigsaw</i> objectives –</p> <p>Jeans for Genes Harvest Festival Remembrance</p>	<p>Being me Linked to <i>Jigsaw</i> objectives –</p> <p>Jeans for Genes Harvest Festival Remembrance</p>
AUTUMN 2 Celebrating Differences			<p>British Values Citizenship: understanding how teams work together on a small and large scale. To develop understanding about health and safety.</p>	<p>British Values Citizenship: understanding how teams work together on a small and large scale.</p> <p>Global awareness and impact natural disasters have on people, develop empathy.</p>	<p>British Values Citizenship: understanding how teams work together on a small and large scale.</p>	<p>Citizenship How is climate change effecting the polar regions? What can we do? What will happen if we do nothing? How will your behaviour make a difference to our planet? Global awareness of human impact towards planet and possible implications. <i>Jigsaw</i> – Celebrating Difference</p>	<p>Cycle A Citizenship How is climate change effecting the polar regions? What can we do? What will happen if we do nothing? How will your behaviour make a difference to our planet? Global awareness of human impact towards planet and possible implications. <i>Jigsaw</i> – Celebrating Difference</p>
SPRING 1 Dreams and Goals	<p>Safer Internet Day Chinese New Year Celebrating cultural and personal differences.</p>	<p>Safer Internet Day Chinese New Year Celebrating cultural and personal differences.</p>	<p>Safer Internet Day Chinese New Year Celebrating cultural and personal differences.</p>	<p>Safer Internet Day Chinese New Year Celebrating cultural and personal differences.</p>	<p>Safer Internet Day Chinese New Year Celebrating cultural and personal differences.</p>	<p><i>Jigsaw</i> – Dreams and Goals</p> <p>Safer Internet Day Chinese New Year Celebrating cultural and personal differences.</p>	<p><i>Jigsaw</i> – Dreams and Goals</p> <p>Safer Internet Day</p>
SPRING 2 Healthy Me						<p><i>jigsaw</i> – Healthy Me Being able to express their emotions Mental Health Awareness of others and their struggles and how they deal with them.</p>	<p><i>Jigsaw</i> – Healthy Me</p>

Lyminster Primary School's PSHCE Curriculum

<p>SUMMER 1 Relationships</p>	<p><i>Jigsaw – Relationships</i></p>	<p><i>Jigsaw – Relationships</i></p>	<p><i>Jigsaw – Relationships</i></p> <p>Children can explain how their actions have consequences for themselves and others. Respect equality and to be a productive member of a diverse community.</p>	<p><i>Jigsaw – Relationships</i></p> <p>Children can explain how their actions have consequences for themselves and others. Respect equality and to be a productive member of a diverse community.</p>	<p><i>Jigsaw – Relationships</i></p> <p>Children can explain how their actions have consequences for themselves and others. Respect equality and to be a productive member of a diverse community.</p>	<p><i>Jigsaw – Relationships</i></p> <p>Being able to express their emotions Mental Health Awareness of others and their struggles and how they deal with them.</p>	<p><i>Jigsaw – Relationships</i></p> <p>(transition, mental health, love and loss and internet safety)</p>
<p>SUMMER 2 Changing Me</p>			<p>Not judging a book by its cover and celebrating differences. The children will endeavour to gain a sense of identity and self-belief and know that they are valued and can achieve anything that they want.</p>	<p>Not judging a book by its cover and celebrating differences. The children will endeavour to gain a sense of identity and self-belief and know that they are valued and can achieve anything that they want.</p>	<p>Not judging a book by its cover and celebrating differences. The children will endeavour to gain a sense of identity and self-belief and know that they are valued and can achieve anything that they want.</p>		
<p>Whole School Outcomes End of Half Term Whole School Celebrations</p>	<p>Aut 1 Class Charter Whole School Vision is evident through each class charter for each year group. Class Charter- The children will act as global citizens to create their own rules and regulations that they all agree to adhere to; whilst considering and including the United Nations Convention on the Rights of the Child.</p>	<p>Aut 2 Hall of Fame Display</p>	<p>Spring 1 Create a garden of Dreams and Goals</p>	<p>Spring 2 The Healthy Happy Me Recipe Book.</p>	<p>Summer 1 The Relationship Fiesta</p>	<p>Summer 2 Tree of Change Display</p>	